



Pierce Leadership Academy - Preparing tomorrow's leaders

The Pierce Leadership Academy at The American College of Greece is an experiential three-week educational summer program for students ages 13-17 from around the world. The Academy's goal is to stimulate intellectual curiosity, expose each participant to fundamental concepts and pathways to leadership, and cultivate skills that are necessary for success regardless of each student's field of endeavor. The program takes place in Athens, the city where the foundations of Western thought and civilization were first laid out.

The largest American educational institution in Europe

The American College of Greece (ACG) is a non-profit educational institution comprising three units: Pierce (a premier junior high and high school), Deree (an accredited undergraduate and graduate college), and the Alba Graduate Business School. Pierce is a selective, co-educational school dedicated to the idea of excellence, upward mobility, and service to others. Its motto, *Non ministrari sed ministrare* ("Not to be served but to serve"), defines the school's institutional character and its aspiration for its students.

A breathtaking campus

Located on a beautiful, modern and safe 65-acre campus on the outskirts of Athens at the foot of Mt. Hymettus, ACG provides an ideal educational setting. The College offers students a full cultural immersion experience, rich academic programs, impressive libraries, smart classrooms, state-of-the-art computer labs, and Olympic-quality athletic facilities.

Why choose Greece for your summer abroad?

The Pierce Leadership Academy (PLA) is a unique program hosted in an equally unique environment. It offers an ideal way to explore time-tested values and modern realities, both equally important in shaping young people's understanding of their world and preparing them to assume leadership positions. After exploring in the classroom issues such as modern ethical dilemmas, advances in data science or robotics, or the mechanics of conflict resolution in class, students will enjoy the camaraderie of educational field trips and the joy of cooperative creativity. They will also explore Athens and Greece, ancient and modern, touching upon timeless themes as well as issues more particular to the contemporary human condition. Fun activities as well as trips to the beach and interesting locales will round off a memorable summer experience.

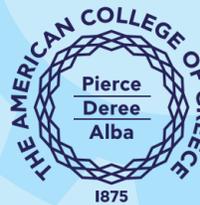
Comfortable and safe accommodation

International students, as well as Greek students from beyond Athens, who attend the Pierce Leadership Academy, will have the opportunity to live in ACG's modern Residences Complex, just a short walk from campus. PLA students will be staying in constantly guarded, spacious, fully furnished and fully equipped apartments in one of Athens' safest neighborhoods. Extra amenities include free laundry and gym facilities, and free internet access in all residential buildings.

Specially appointed and trained ACG staff and Residence Assistants will ensure a collegial atmosphere and accompany students on all trips.



Pierce



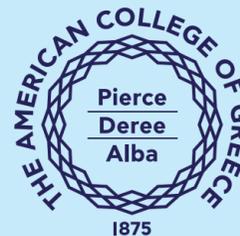
For more information visit
<http://www.pierce.gr/pierce-leadership-academy>
or contact pla@acg.edu

To register for the 2018 Pierce Leadership Academy,
please contact Irene Lampropoulou at 210 6009800 ext. 1375 or Eva Kalogirou ext. 1288

Summer Abroad in Greece

A journey in leadership, ethos, science, and the arts!

Pierce





Program at a glance Four learning modules, a holistic experience

What is leadership and what makes a leader? In this program, participants will develop the basic competences and skills required in order to be able think through and deal effectively with issues large and small that touch upon basic questions of human happiness and fulfillment. Students will be inspired to challenge themselves in meaningful ways that lead to self-discovery, personal growth, and responsible decision-making. With three weeks full of courses, workshops, simulations, debates, and field trip adventures, the Academy is more than just a summer program, it is a holistic experience that students will look back on as one of the defining moments in their lives.

PLA students can choose one of the following modules:

- **DramArting**
- **From Humanism to Leadership**
- **Mediation and Social Change**
- **STEM**

During the first two weeks, participants will follow their chosen module, and in the final week they will be asked to work together, transfer knowledge, interact, embrace the diversity of points of view inherent in each component, and practice their competencies in a realistic setting.

DramArting

DramArting, the arts module, is composed of two distinct components: Drama and Visual Arts. Through their participation in these modules, students will have the opportunity to engage in creative workshops echoing the dynamic nature of the Arts. Drama and the visual arts can provide future Leaders with needed skills such as developing social skills and humanistic sensibilities or understanding the value of comprehensive information.

The **Drama** component explores ways in which character is formed through action on stage and behind the scenes. Among other activities, students will be involved in the making of costumes or scenery with the use of special materials – either recyclable or taken directly from nature. Additionally, they will be asked to play a role matching the workshop's main theme.



The **Visual Arts** component will explore the relationship between a work of art and the context in which it was created. It will also explore questions such as, how we can gain knowledge through art, or how do an artwork's formal elements give us information about the era and the social context in which it was created, or even how has the interaction of different cultures contributed to the shaping of art? In this module, the class will not be a class in the traditional sense but an open, creative and dynamic workshop environment.

From Humanism to Leadership

The Humanism to Leadership module will examine leadership from an interdisciplinary approach, employing philosophy, psychology, the humanities (with special reference to human rights) and other fields to cultivate leadership skills within an intellectual and social context.

The **Philosophy** component stimulates students' intellectual curiosity, as well as their reasoning and decision-making capacity. Students will explore the many styles and key aspects of leadership, participate in philosophy games, and undertake research challenges. Participants will also be asked to organize a series of debates, as well as a number of argumentative, syllogistic, and rhetorical exercises, around several case studies that demonstrate the ethical difficulties as well as the possibilities of the decision-making process. The case studies will be drawn from film or literature, and chosen jointly by the students and their instructors.

The **Emotional Intelligence** workshop will introduce students to the contemporary understanding of leadership through role playing, group building, and drama exercises, which introduce participants to aspects of emotional intelligence relating to leadership.

Finally, students will participate in two **Environmental Responsibility** workshops, of local and international interest, respectively, led by the World Wide Fund for Nature (WWF) and The Global Climate Change Workshop. The aim of the workshops is to help students develop informed thinking on critical environmental topics.

Mediation and Social Change

The Mediation and Social Change module explores three complementary components that help students develop communication and problem-solving skills. The ultimate



goal is to help engender global citizens dedicated to the protection of human rights. The curriculum is inspired by the *Speak Truth to Power* curriculum inspired by Robert F. Kennedy and developed by the Robert F. Kennedy Center for Justice and Human Rights.

Through the **Mediation and Negotiations** component, students will be trained in mediation techniques based on the Harvard Negotiation Principles, which are widely used in dispute resolution systems today. Participants will apply peer mediation skills to real-life school, community, and global disputes, while field trips will support the learning experience. The **Community Building** component will draw inspiration from Nobel Peace laureates to empower students through interactive workshops, simulations, and the Compassion in Action community service project, to channel their will, courage, and compassion toward building just societies.

Finally, the **Resolutions for Social Change** component will engage students in collaborative and critical thinking, as well as ethical decision-making activities relating to social and STEM controversies.

STEM (Science, Technology, Engineering, and Mathematics)

The STEM module challenges students on scientific issues, helping them understand the varied roles science plays in our society, while imparting valuable knowledge and skills. Participants will be exposed to STEM topics, and will engage in data analysis; discuss STEM ethics and diversity; touch upon robotics and engineering topics; and design and manufacture three-dimensional objects using a 3D printer.

Through science workshops, students will have the chance to improve their skills, learn how technology is evolving and explore new career paths. They will also participate in Environmental Responsibility workshops, visit museums, and organizations involved in STEM activities in order to carry out research projects that require group-work and creativity as well as understanding of different branches of science.

Finally, students will participate in activities that enhance their communication skills, help them accept thoughtful risks, engage in experimental learning, and realize how science, technology, engineering, and mathematics have social, artistic, and psychological dimensions. Through art practices, role-playing, leadership games, debates, and social change discussions, students will be able to connect STEM areas with social responsibility controversies.